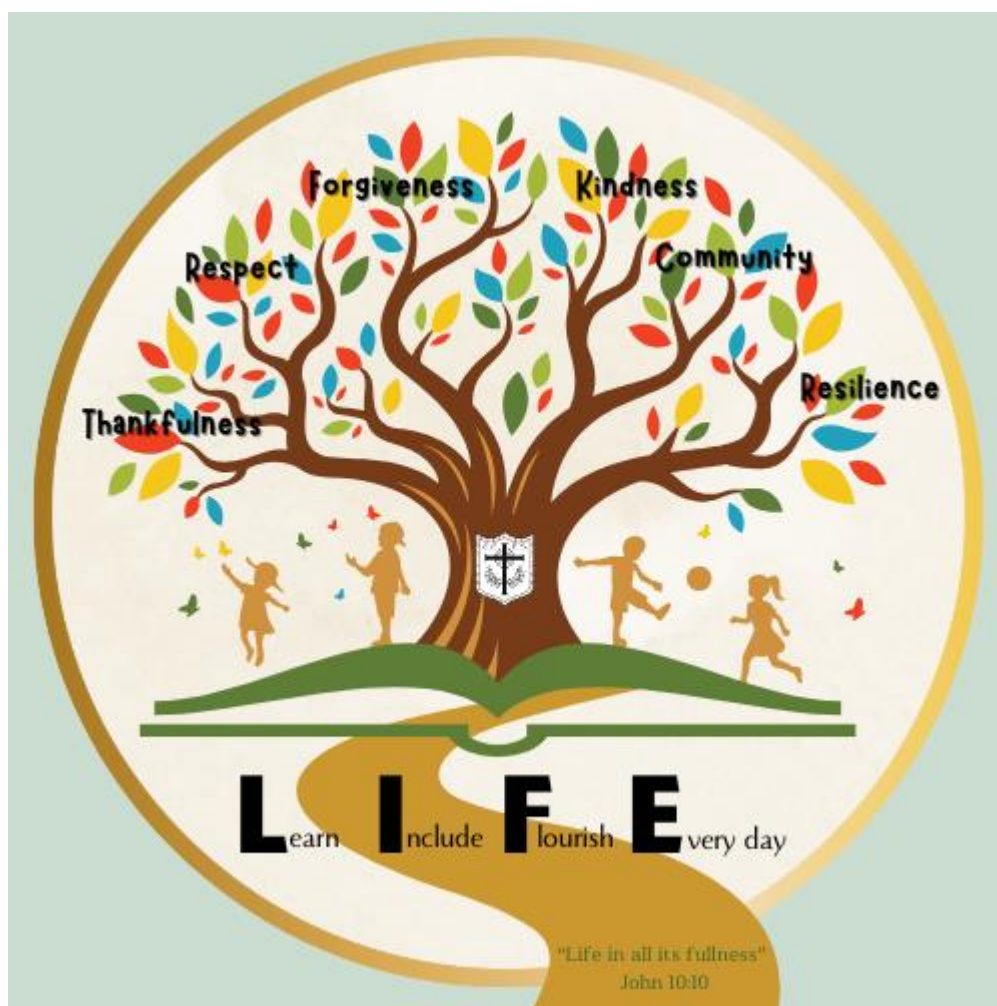


Cotgrave Church of England Primary School



MARKING POLICY

Reviewed

Spring 2009	Spring 2018		
Spring 2011	Spring 2020		
Spring 2013	Spring 2022		
Spring 2015	Spring 2023		
Spring 2017	Spring 2026		

Cotgrave Church of England Primary School

Marking Policy

Introduction

At Cotgrave Church of England Primary School we believe in the concept of 'learning for life' and the idea that both adults and children learn new things every day. We wholeheartedly believe that learning should be a rewarding and enjoyable experience for everyone, with every learning opportunity seized. As such, children must know that their work is valued and that as much care is taken in reading, responding to and marking it as went into its production. Marking of children's work forms a key part of our formative assessment, supporting children in striving to be the best that they can be.

Aims

Through our marking we:

- show that a child's work has worth, that it is valued and that the teacher has given it consideration.
- give encouragement and to seek to improve children's confidence, keeping the child focused and motivated.
- monitor children's progress and provide appropriate feedback.
- take a child a step further in their learning, recording progression and for comparing work by an individual, group or class.
- involve children in reviewing their own work and setting future targets and by doing so conveying our expectations.

Objectives

It is our intention to fulfil these aims by ensuring that marking is:

- fair and consistent.
- positive, constructive and sympathetic without ignoring areas of difficulty.
- used to provide essential feedback, some of which may be verbal,
- undertaken as soon as possible after the work is completed.
- selective and appropriate to the individual child.
- inclusive of a target setting element wherever appropriate.

Classroom Delivery

When marking, it is important that all staff are consistent in their approach. To ensure this:

- Consistency in marking is achieved by using the school's marking schemes for FS/KS1 and KS2.
- A green pen is used to mark children's work which enables the marking to be seen as distinct from the children's work.
- Opportunities are provided within each lesson for children to respond to feedback from marking.
- Children's responses are written using a purple pen in order to distinguish the response from marking and their work.
- When marking work and setting targets with the children, the teacher sees the individual needs of the children and also the needs of the class. In this way planning for the next day/week/block of work is informed.
- A key to marking conventions within this policy will be displayed within classrooms and inside the children's books.

When marking work and setting targets with the children, the teacher will see the individual needs of the children and also the needs of the class. In this way planning for the next day/week/block of work will be informed. This may be included in annotations to the teacher's Weekly Planning Sheets for literacy and mathematics.

Staff Wellbeing

In order to support staff wellbeing, expectations around teachers' marking have been reduced with a minimum of only one piece of work in the week in English and Mathematics involving 'developmental marking'. For all other pieces of work during the week, the marking should be 'light touch marking'; with 'pinking' and 'greening' of the success criteria and areas where work needs to be corrected (eg arithmetic, spellings) or followed up in some other way.

Responsibilities

The Senior leadership Team will monitor the implementation of this policy.

Review

All policies are subject to periodic evaluation and update.

Reviewed Spring Term 2023

Headers for English

<u>Date: Monday 13th April 2026</u>		<u>Taught by:</u>
 <u>LI: To edit a care guide for a minotaur.</u>		
<u>Success Criteria:</u>	<u>I can write instructions.</u>	
	<u>I know what a care guide is.</u>	
<u>Learning Feedback:</u>		

Marking- Lesson Support Key

- I – Independent work
- PS – Peer support
- TA – Teaching assistant support
- TS – Teacher support
- GS- Group support