
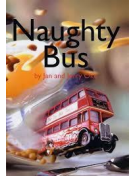
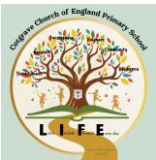


Class 4 – The Squirrel Summer 1 Medium Term Plan 2025



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Term Summer 1		Week 1 22.04.25	Week 2 28.04.25	Week 3 6.05.25	Week 4 12.05.25	Week 5 19.05.25
Weekly Theme		Easter	Our Royal Family		London - Maps	
Key Text and supporting prompts Big Question ??? <i>(Spirituality link)</i>		 Why do people feel happy and hopeful at Easter?	 How do you feel when you lose something important to you?	 How do you feel when you lose something important to you?	 How do you feel when you see someone or something being naughty?	 How do you feel when you see someone or something being naughty?
Rhyme of the week		Hot Cross Buns		Grand Old Duke of York		Queen of Hearts
Poem of the week (Poetry Basket)			Under a stone		If I were very small	
Phonics <small>(See detailed daily plans Phonological awareness overview- F1) (RWI – F2)</small>	N	Rhyme Town Week 13	Rhyme Town Week 13 Intro to RWI – pictures	Rhyme Town Week 14 Intro to RWI – pictures	Rhyme Town Week 14 Intro to RWI - sounds	Intro to RWI - sounds
	R	Set 2 Sounds revision	Set 2 sounds air, ir	Set 2 Sounds ou, oy	Set 2 Sounds Revision	Set 2 Sounds Revision
Literacy Comprehension Word Reading Writing		Explore <i>A Very Happy Easter</i> through a variety of engaging activities focused on Literacy, including comprehension, word reading and writing. They will answer	Explore <i>The King's Pants</i> to develop comprehension, word reading, and writing. They will retell events, answer questions, and explore character	Explore <i>The King's Pants</i> to develop comprehension, word reading, and writing. They will retell events, answer questions, and explore character	Introduce <i>The Naughty Bus</i> with a dramatic hook — a messy crash scene in the classroom caused by the cheeky bus. Activities include Drawing Club sessions where children draw and name	Children will invent a new journey for the <i>Naughty Bus</i> , introduce new characters and sequence their ideas using drawings and sentence strips. They'll

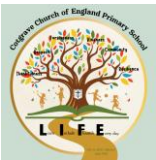


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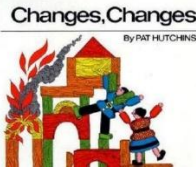

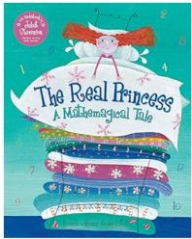
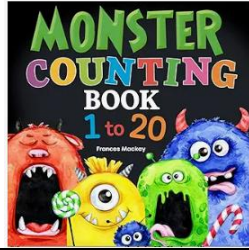
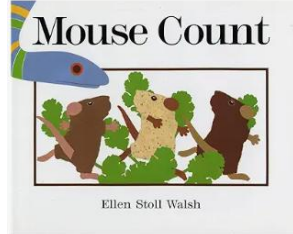
		questions about the Easter story, using simple sentences to build understanding. Through role play, sensory experiences, children will develop phonics skills, construct short sentences, and express their understanding of the Easter story, reinforcing vocabulary, sentence structure, and creativity.	feelings. Through phonics, rhyming games, and Red Words, they'll build decoding skills. Drawing Club will inspire sentence writing, lists, and imaginative texts using key story vocabulary like royal, silly, and lost.	feelings. Through phonics, rhyming games, and Red Words, they'll build decoding skills. Drawing Club will inspire sentence writing, lists, and imaginative texts using key story vocabulary like royal, silly, and lost.	their own buses, create trouble scenes from the story, and use sentence starters to describe what happened. They will explore small world play with road mats and London landmarks, engage in phonics games with Set 1 sounds and Red Words, and take part in role play at a bus stop using real-world props to deepen story comprehension.	build a collaborative road map and create a theatre-style role play area to perform their stories. A class celebration will showcase their Naughty Bus adventures through performances, drawings, and rhyming activities, with family involvement encouraged throughout.
Communication and Language <small>Listening, Attention and understanding. Speaking</small>	N	Makaton signs: Easter Egg	Makaton signs: King and Queen	Makaton signs: Queen of Hearts rhyme	Makaton signs: Bus	Makaton signs: London Map
	R	Circle time: Listening and attention games	Circle time: Listening and attention games	Circle Time: Listening and attention games	Circle time: Listening and attention games	Circle time: Listening and attention games
Maths <small>Number Numerical patterns Shape, space and measures (See WRM detailed weekly plans)</small>	N	Taking and giving 1,2,3 	Matching talking, pushing and pulling 	Talking about dots 	Comparing, sorting and collecting 	Own Repeats 

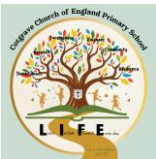


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	R	3D Shape 	3D Shape 	Numbers to 10-20 	Counting Patterns 	Adding and Subtracting 
Understanding of the World Past and Present People, Culture and Communities The Natural World (Science Geography History)		Celebrating Easter – what traditions do families have? Why do we celebrate Easter? <ul style="list-style-type: none"> - Easter Messy Church - Easter Service 	Children will explore <i>The King's Pants</i> while linking it to London landmarks. They will sequence the story using time-specific vocabulary (first, next, last) and relate the King's royal clothes to real London environments, such as Buckingham Palace. Children will explore personal significance by comparing the royal items in the story with things they value. They will also discuss the passage of time, exploring how clothes change over time, and compare the royal palace to their own homes.		<i>The Naughty Bus</i> will take children on a fun journey through London. The class will sequence the bus's journey, linking key London landmarks (Big Ben, Tower Bridge, the London Eye) to the bus's route. Children will identify features of personal significance by comparing their favourite landmarks to the bus's adventure. They will also explore the passage of time, discussing how landmarks look at different times of the day and in different seasons. In the final lesson, children will create simple maps, incorporating landmarks from the story and comparing London's environment to their own.	
PSED N & R Self-Regulation Managing self Building Relationships KAPOW – See Unit plans		Building Relationships – My Family and friends Sharing	Building Relationships – My Family and friends What makes a good friend?	Building Relationships – My Family and friends Being a good friend	Building Relationships – My Family and friends Teamwork	Building Relationships – My Family and friends Celebrating friendships
RE See unit plans		UC - Salvation Children will know the main parts of the Easter story. They will know why it is	F6 – What is special about our world? What are your favourite things about nature?	F6 – What is special about our world? Why do some people say the world is special? What do you	F6 – What is special about our world? What stories do Muslims tell about the story of creation?	F6 – What is special about our world? How does Muhammad show Muslims how to behave in the story of



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	important to Christians. They will know that Christians believe that Jesus came back to life.		think is special about our world?		Muhammad and the kittens?
PD and PE For PE see Clements Sports coach detailed plans	Daily fine motor activities including pencil control, scissor skills and finger gym Weekly Cosmic Yoga	Daily fine motor activities including pencil control, scissor skills and finger gym Weekly Cosmic Yoga	Daily fine motor activities including pencil control, scissor skills and finger gym Weekly Cosmic Yoga	Daily fine motor activities including pencil control, scissor skills and finger gym Weekly Cosmic Yoga	Daily fine motor activities including pencil control, scissor skills and finger gym Weekly Cosmic Yoga
Expressive Arts and Design <small>Creating with Materials Being Imaginative and Expressive</small> (Music – See Kapow Unit Plans)	Children will explore the Easter story through creative, hands-on art activities. They used a variety of materials and techniques to make palm leaves, create textured garden scenes, and design symbolic collage. These experiences encouraged experimentation with colour, texture, form, and function while developing their fine motor skills and expressive abilities.	Children will explore the world of royalty through art, design and role-play. They will use a range of materials and techniques to design royal accessories like crowns and pants, exploring colour, texture and pattern. They will engage in storytelling and create their own royal characters during role-play sessions. Children will invent and act out imaginative royal stories with peers, using props and costumes. Singing and performing royal-themed rhymes and songs will support musical expression and rhythm, such as marching songs and "The Grand Old Duke of York". They will also explain their creative process during group sharing time.		Inspired by The Naughty Bus, children will create cityscapes, vehicles and maps of London using mixed media and construction materials. They will explore form and function by building buses and bridges, experimenting with joining techniques. Role-play will focus on travel stories and transport adventures around London landmarks. Children will recount journeys, adapting The Naughty Bus narrative and inventing new ones collaboratively. They will sing transport-themed songs and nursery rhymes (e.g., "The Wheels on the Bus") and perform movements in time with music to simulate journeys. Throughout, children will share and reflect on their creative processes with others.	
Extra info/resources					



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Children's own lines of enquiry <i>Annotate when developing</i>					
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