

## Leadership and Application

- **Thankfulness** – Demonstrating appreciation in actions, writing reflections on gratitude.
- **Respect** – Showing respect in debates and discussions, understanding differences in opinions and cultures.
- **Forgiveness** – Practicing forgiveness in deeper conflicts, understanding its role in relationships.
- **Kindness** – Leading by example, mentoring younger pupils and showing empathy.
- **Community** – Taking leadership roles in school, contributing to local and global initiatives.
- **Resilience** – Managing challenges independently, applying growth mindset strategies.

## Deepening the Practice

- **Thankfulness** – Expressing gratitude for family, school, and opportunities.
- **Respect** – Accepting different viewpoints, understanding fairness.
- **Forgiveness** – Learning to forgive even when it feels hard, moving on from conflicts.
- **Kindness** – Performing acts of kindness, thinking about how words affect others.
- **Community** – Taking an active role in teamwork, supporting school projects.
- **Resilience** – Developing perseverance in learning, understanding effort leads to progress.

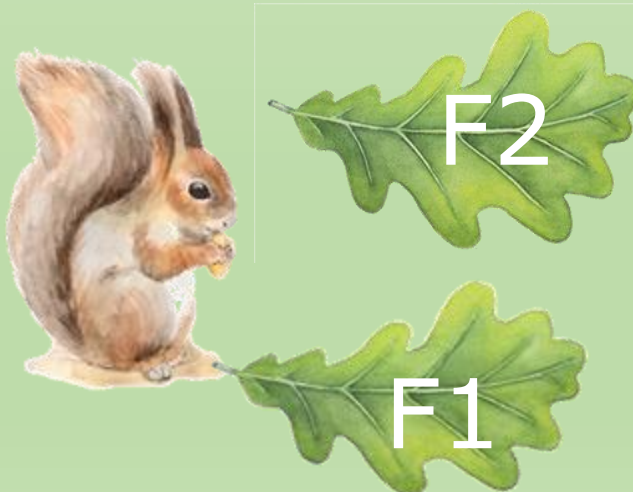
## Building Understanding

- **Thankfulness** – Recognising the importance of gratitude, creating thank-you cards or prayers.
- **Respect** – Understanding rules, speaking politely, listening without interrupting.
- **Forgiveness** – Learning that mistakes happen and friendships can be restored.
- **Kindness** – Looking out for others, sharing, and including everyone in play.
- **Community** – Taking responsibility for helping in the classroom, understanding school as a community.
- **Resilience** – Learning to cope with small failures (e.g., making mistakes in work, losing in a game).

## Foundations of Values

- **Thankfulness** – Saying "thank you" and showing appreciation for simple things (e.g., toys, nature, friendships).
- **Respect** – Learning to take turns, share, and listen to others.
- **Forgiveness** – Understanding "sorry" and simple reconciliation (e.g., making up after small conflicts).
- **Kindness** – Using kind words and actions, helping friends and teachers.
- **Community** – Learning to be part of a group, participating in class routines.
- **Resilience** – Encouragement to try new activities, keep going when something is difficult.

This progression ensures that children develop a **mature, lived experience** of these values, helping them become well-rounded individuals as they grow.



Values